

Miami Southridge Senior High School
2019-2020 Subject Selection Form
9th Grade Business Innovation & Management Magnet



Student ID# _____ Last Name _____ First Name _____

Language Arts

Seq.	Course Title
A01	English 1
A11	English 1 Honors
E01	English 1 (Developmental levels 1 &2)
E11	English 1 (Developmental levels 3 &4)
I01 or J01	English 1 SPED

Mathematics

Seq.	Course Title
B01/B02	Algebra I A & B
I05/I06	Algebra I A & B Inclusion SPED
J29/J30	Algebra I A & B VE SPED
B13/B32	Geometry Honors/ Intensive Geometry
B14	Algebra II Honors

Science

Seq.	Course Title
C01	Physical Science
I10 or J12	Physical Science SPED
C02	Biology
C41	Research – Biology (L 1 and 2)
C06	Biology Honors
C13	Chemistry Honors

Social Studies

Seq.	Course Title
D01	World History
D11	World History Honors
D20	AP World History
I13 or J16	World History SPED

Reading

Seq.	Course Title
R01	Intensive Reading Plus
R11	Intensive Reading
R12	Intensive Reading Enrichment
R41	Freshman Experience (L 35%)

ESOL Reading

Seq.	Course Title
E51	Developmental Level 1
E61	Developmental Level 1 (less than 3 semesters in USA)
E22	Developmental Level 2
E33	Developmental Level 3
E44	Developmental Level 4

Business Innovation & Management Magnet

✓	Seq.	Course Title
✓	T62	Advanced Information Technology (\$20 Lab Fee)
✓	T61	Business & Entrepreneurial Principles

Choose 5 additional electives. Number them in order of preference (1 – 5).

Academy of Health Sciences

Priority #	Seq.	Course Title
	H01	Introduction to Health Care
	P01/P02	Personal Fitness/ Team Sports

Digital Media/ IT Academy

Priority #	Seq.	Course Title
	T31	Introduction to Information Technology

World Languages Academy

Priority #	Seq.	Course Title
	F01	Spanish 1
	F02	Spanish 2
	F11	Spanish for Spanish Speakers 1
	F12	Spanish for Spanish Speakers 2
	F21	French 1
	F22	French 2
	F41	German 1

Technical Arts Academy

Priority #	Seq.	Course Title
	H21	Culinary Arts 1
	G01	Air Force JROTC 1
	Q21	Criminal Justice Operations 1

Visual and Performing Arts Academy

Priority #	Seq.	Course Title
	N21	Journalism 1
	L01	Sculpture 1
	L21	Beginning Dance
	M11	Beginning Band
	M41	Chorus 1

Pre-AP Capstone Magnet

Priority #	Seq.	Course Title
	Z01/Z02	Honors Semantics and Logics/Ethics

Counselor Use Only

Choice	Seq.
1 st – Elective	
2 nd - Elective	
3 rd - Elective	
4 th – Elective	
5 th - Elective	

I understand changes made to my schedule will only be made if necessary due to a change in academic status, FSA remediation, and/or availability of classes based on the final development of the school's master schedule.

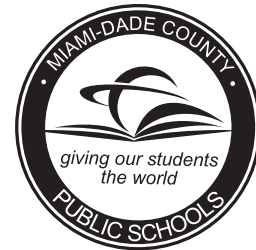
STUDENT SIGNATURE _____

PARENT SIGNATURE _____

MAGNETSCHOOLS

MAGNET ENROLLMENT AGREEMENT - FORM (A)

(PLEASE COMPLETE ONE FORM PER STUDENT)



STUDENT NAME: _____ STUDENT ID: _____

SCHOOL NAME: _____ PROGRAM: _____

PLEASE NOTE: In order to reach their academic goals and prepare for future educational experiences, students enrolling in the Magnet program must comply with the following requirements and expectations to remain enrolled:

ACADEMIC PERFORMANCE

- Maintain a grade point average of 2.0 or higher in all Magnet courses and a 2.0 overall in all core courses each year.
A final grade of "F" (Magnet and core courses) may result in exiting the program at the end of the school year.
- Maintain a minimum of a 2 in effort for Magnet and core courses.
An effort grade of 3 may contribute to a student being placed on probation or exited at the end of the school year.

BEHAVIOR AND CONDUCT

- Maintain a conduct grade of "C" or higher in all Magnet and core courses each year.
- Violation of the **Miami-Dade County Public Schools Code of Student Conduct** may result in probation or possible immediate exit from the program. (<http://ehandbooks.dadeschools.net/policies/90/index.htm>).
- Excessive referrals and/or assignments to Success Centers will result in a behavioral contract, probation, and possible exit at the end of the school year.
- Students who violate Level III, IV or V of the Code of Student Conduct or have been assigned to an alternative setting will not be allowed to return to the Magnet program.

ATTENDANCE

- Maintain school attendance per School Board Policy 5200, which states that a student may not accumulate more than ten (10) unexcused absences in an annual course or more than five (5) unexcused absences in a semester course.
Violation of the above policy may result in probation and possible exit at the end of the school year.

If a student has not shown sufficient progress or fails to meet requirements during any quarter of the school year as outlined above, the student will be placed on probation as follows:

1. **PARENT NOTIFICATION-** Parent/Legal Guardian will be notified of insufficient progress or failing to meet requirements.
 2. **PROBATION CONFERENCE-** Students not meeting requirements will meet with parent and assigned school staff as designated by the principal to assist the student. At this time, the student will be placed on probation.
 3. **EXIT FROM PROGRAM-** If a student fails to meet the above listed criteria by the end of the school year, the student will be exited from the Magnet program.
- Once a student is withdrawn, whether voluntarily or due to failure to meet agreement requirements, he/she cannot be re-enrolled in the Magnet program during the same school year. All withdrawals are final and binding. A student may reapply during the application period for the following school year (excluding Levels III, IV or V Code of Student Conduct Violations).
 - All Magnet students must be enrolled as full-time students.

*Schools may have additional district approved program specific requirements besides those listed in this agreement. It is the parent's and student's responsibility to be informed of any school site specific requirements not outlined above.

We have read the Magnet Enrollment Agreement and understand the requirements for continuing enrollment.

PRINT STUDENT'S NAME: _____ STUDENT'S SIGNATURE: _____ DATE: _____

PARENT/GUARDIAN'S NAME: _____ PARENT/GUARDIAN'S SIGNATURE: _____ DATE: _____