

Appendix A: ESE Support for the Schoolhouse Model

The Department of Exceptional Student Education will provide support to students, staff, and schools both in-person and virtually.

All ESE Itinerant Staff are prepared to provide services to students, staff, and schools virtually and/or in person.

Staff Member	Type of Support	Virtual/In-person
E/BD Clinicians/Art Therapists	Student Support, School Support	In-person services will be provided by appointment and will be either individual or in group. All in-person services, including group sessions, must follow District and CDC guidelines. Virtual services will be scheduled by appointment with either the family or school.
Speech-Language Pathologists	Therapies, Evaluation, Student Support, School Support	In-person will be provided either push-in or pull -out. All in-person services, including group sessions, must follow District and CDC guidelines. Virtual services will be scheduled by appointment with either the family or school.
School Psychologists	Evaluation, Student Support, School Support	In-person evaluations will be scheduled by appointment. All in-person services must follow District and CDC guidelines. Virtual evaluations will be scheduled by appointment with either the family or school.
School Social Workers	Student Support, School Support	In-person services such as social histories will be scheduled by appointment. All in-person services must follow District and CDC guidelines. Virtual services will be scheduled

		by appointment with either the family or school.
Occupational Therapists	Therapies, Evaluation, Student Support, School Support	In-person services will be pull-out or scheduled by appointment. All in-person services, including group sessions, must follow District and CDC guidelines. Virtual services will be scheduled by appointment with either the family or school.
Physical Therapists	Therapies, Evaluation, Student Support, School Support	In-person services will be pull-out and scheduled with the school in advance. All in-person services, including group sessions, must follow District and CDC guidelines. Virtual services will be scheduled by appointment with the family.
Audiologists	Student Support, School Support	In-person services will be scheduled with the school or family. All in-person services must follow District and CDC guidelines.
Interpreters	Student Support	In-person services will be provided and coordinated with the classroom teacher(s). All in-person services, including those provided to a group of students, must follow District and CDC guidelines.
Itinerant Teachers of the Visually Impaired	Student Support, School Support	In-person services will be coordinated with the school. All in-person services, including group services, must follow District and CDC guidelines.
Itinerant Teachers of the Deaf and Hard of Hearing	Student Support, School Support	In-person services will be coordinated with the

		school. All in-person services must follow District and CDC guidelines.
Curriculum Support Specialists	Student Support, School Support	Mostly virtual services. In-person support and technical assistance will be scheduled with the school in advance. All in-person services must follow District and CDC guidelines.
Nurses	In-school nursing services by physician order	In-person services will be provided and scheduled with the school. All in-person services must follow District and CDC guidelines.
Staffing Specialists	Student Support, School Support	Virtual services will be provided. If a family requests IEP meeting in person, the staffing specialist will coordinate with the school site. All in-person meetings must follow District and CDC guidelines.

When scheduling services by appointment these appointments must be approved, and the time and location of the visits must be affirmed by school-site administrators to ensure compliance with CDC and District guidelines. Any in-person visits should be scheduled with time for the school site to ensure safety.

Notes on Occupational, Physical, and Speech and/or Language Therapies

Below are recommendations that are based on the different options for providing Occupational, Physical, and Speech and/or Language Therapy to students as indicated on their IEP.

Elementary Level:

- Whenever possible Occupational, Physical, and Speech and/or Language Therapy should be pushed into the classroom to minimize student movement from one location to another
- When push-in therapy is not feasible, a room with sufficient space to allow for social distancing will need to be designated for Occupational, Physical, and

Speech and/or Language Therapy. Adherence to guidelines set forth by the District for cleaning of the space following each use will be necessary in order to ensure appropriate sanitization procedures.

Secondary Level:

- Whenever possible Occupational, Physical, and Speech and/or Language Therapy should be pushed into the classroom to minimize student movement from one location to another.
- When push-in therapy is not feasible, a room with sufficient space to allow for social distancing will need to be designated for Occupational, Physical, and Speech and/or Language therapies. Adherence to guidelines set forth by the District for cleaning of the space following each use will be necessary in order to ensure appropriate sanitization procedures.
- Students who are independent and were successful with receiving Speech/Language and/or Occupational Therapy via teletherapy should be scheduled together in a designated room supervised by staff who is released from teaching responsibilities (BMT, Program Specialist, Paraprofessional) should the therapist need to provide services to that child remotely.

All arrangements for therapies should be made with attention to the best interests of the health and safety of all parties as well as the nature of the student's needs and IEP.

Private Providers

Blanket refusal of private providers into the school building is not allowable as per Section 1003.572, Florida Statutes, which requires that private instructional personnel be permitted to observe and provide services to students in the classroom. However, FDOE guidance grants teachers and principals the latitude to schedule and consent to the time and place during which providers may be present in the school site in order to comply with CDC, DOH, or local health official guidelines.